
Task: LISTENING TO RECORDED TEXTS**Topic: Multiple****Levels: All****Task Summary**

This task is designed for students to focus their attention on main idea, key and supporting details while students listen to live or recorded texts. Teachers can prepare a variety of different short recordings — part of a TV show or sports match, the news, a story, a song, a description of an event on the radio, etc.

Learning outcomes*Communication*

Students will be able to:

- understand authentic listening passages;
- understand main idea, key and supporting points.

Language

- understand specific vocabulary.

Strategies

- listen attentively.

Task Description**1. *Setting up the task******For all levels***

Ask students to fill out the checklist and self-assessment form each time they listen to a short piece you have recorded from the radio or television. To help students pick out key words and grasp the overall meaning of each selection, you can brainstorm with them, listing important terms and what they know about the topic. This will help them form hypotheses or make predictions.

The checklist students are to fill out will help a teacher assess what points they have understood or missed in order to make your next selection of recordings. Try to find oral passages that show different accents of spoken English.

The log sheet can also be used as a homework exercise. Ask the students to listen to three different passages on the radio from three different programs.

The checklist is useful to students because it allows them to see their progress, as well as think about the strategies they should use when listening to recordings.

Beginner level

Students may have to be walked through each recording in case they block on one word they don't understand.

Assessment Tools***Listening Log***

Students record the type of text they listen to, the topic, main idea, key and supporting information, and a brief comment. It is to be filled out for four listening tasks.

Self-Assessment Form

Students reflect on their listening strategies before and after each task.

Teacher's Self-Reflection In view of my students' performance, should I change my teaching practices?